

Continuing Critical Conversations Through
Transformative Teaching and Learning
2015-16
Speaker Series
and
Diversity Transformation Pedagogy Workshops

SPECIAL EVENT for Members of The School of Education

*Important Considerations for Schools of Education for Confronting
Oppressive Curricula and Pedagogy:*

Lessons Learned From the School-to-Prison Pipeline.

Debra Mayes Pane, Ph.D.

Location: ED Rm. 335.

Date & Time: Friday September 18th 10:00 – 11:30

Please join us for an informal discussion and overview of the School-to-Prison Pipeline, a phenomenon that examines racial and socio-economic variables within the educational system that are associated with the hyper-incarceration of Blacks and other youth of Color within the US. How can we transform these in our work?

For more information please contact: apieterse@albany.edu, or dlafond@albany.edu

Sponsored By: A University at Albany Collaborative of faculty and staff from the School of Education, Departments of Africana Studies, Anthropology, Economics, Educational & Counseling Psychology, Educational Theory and Practice, Music and Theater, Philosophy, Political Science, Public Health, Women's, Gender & Sexuality Studies, The Office of Sustainability, The University Libraries, The Institute for Teaching, Learning & Academic Leadership, The Office of Intercultural Student Engagement, The Justice and Multiculturalism in the 21st Century Project (School of Criminal Justice), UAS, and The Office of Diversity and Inclusion.

Please Join Us For Our Fall Events!

Continuing Critical Conversations Through
Transformative Teaching and Learning
2015-16

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and

Diversity Transformation Pedagogy Workshops

Fall 2015 Speaker Series

*The Urgency to Re-Conceptualize
Education: Tools for Transformative
Pedagogy From Voices Within the
School-to-Prison Pipeline*

Keynote Speaker:

Debra Mayes Pane, Ph.D.

Founder and Director, E-SToPP
“Eradicating the School-To-Prison
Pipeline” Foundation, Miami, Florida

Friday, September 18, 2015

1:30 pm *Light refreshments*

2:00 pm **Keynote Address**

Standish Room

Science Library Bldg., 3rd floor
University at Albany

Fall 2015 Pedagogy Workshops

*Facilitating Classroom Dialogues on
the Dismantling of Race and Racism*

Presenter:

Alex Pieterse, Ph.D.

Associate Faculty
Department of Educational Psychology
and Counseling, University at Albany

October 2015

Date, Time, and Location:

To Be Announced

*To participate in future events or to request
more info, please contact*

Deborah LaFond, Associate Faculty
dlafond@albany.edu or apieterse@albany.edu

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Gratitude for Event Assistance

Kathy Gurney, Information Studies, Rapid Copy Staff,
Joyce Rambo, Regina Conboy, IMC, Maria Gonzalez,
Mary Ellen Cook, Jim Scalera, University Libraries
Diversity Transformation Award Committee

Sponsored by Project Participants

Rajani Bhatia, Women's, Gender & Sexuality Studies (WGSS)
Deborah Chapin, Educational Psychology & Methodology
Billie Franchini, ITLAL
Lisa Fuller, Philosophy
D. Ekow King, Office of Intercultural Student Engagement
Alex Kumi-Yeboah, School of Education, ETAP
Robert Gluck, Music & Theater
Deborah LaFond, University Libraries, WGSS
Mary Ellen Mallia, Economics, Sustainability
Nancy Newman, Music & Theater, WGSS
Alex Pieterse, School of Education, Counseling Psychology
Hazel Prelow, Psychology
Lawrence Schell, Anthropology
Torrey Shanks, Political Science
Julie Slicko-Cuciio, School of Education, Special Ed, ITS
Wilma Waithe, Public Health

Co-Sponsors:

The University Libraries
Africana Studies Department
The Justice and Multiculturalism in the 21st Century Project,
School of Criminal Justice
The Institute for Teaching, Learning & Academic Leadership
The Office of Intercultural Student Engagement
University Auxilliary Services, UAS
United University Professions, UUP Albany Chapter
The New York Writer's Institute
The Office of Diversity and Inclusion

The Urgency to Re-Conceptualize Education: Tools for Transformative Pedagogy From Voices Within the School-to-Prison Pipeline



Dr. Debra Mayes Pane

September 18, 2015

Standish Room
Science Library
University at Albany

2015 -16 Diversity Transformation Series
Continuing Critical Conversations Through
Transformative Teaching and Learning

Collaborative Transformation Project

This event initiates a year-long series of cross-disciplinary dialogues and workshops about the role of faculty members in how to transform education and society. Together, we question how systemic oppression may be operating in our disciplines. We endeavor to learn from each other, imagine, re-conceptualize, share and support our efforts on how to create transformative mindsets. We endeavor to translate these changes into pedagogical strategies and create transformative curriculum that may ensure more inclusive, participatory classrooms and campus spaces and better prepare our students to engage.

Program Schedule

1:45pm Welcome & Introductions

James Stellar, Provost, and Ben Weaver, Assistant Vice Provost
Deborah LaFond and Rajani Bhatia, Co-Moderators

2:00pm Keynote Address

Dr. Debra Mayes Pane, the *Urgency to Re-Conceptualize Education: Tools for Transformative Pedagogy From Voices Within the School-to-Prison Pipeline*

2:40pm - 3:30pm Questions and Discussion, Close of Program

Please see details on Upcoming Workshops at The Office of Diversity and Inclusion Website

<<http://www.albany.edu/diversityandinclusion/diversity-transformation-fund-awards-2015-16.php>>

Fall 2015: Facilitating Classroom Dialogues on the Dismantling of Race and Racism. Dr. Pieterse, October 21st, 2015, 2:00pm –Assembly Hall

Spring 2016: Conference and Poster Round Robin Sharing of Syllabi, Case Studies, Teaching Vignettes - **Watch for the Call for Proposals!**

To participate and shape future events, please contact
Co-PI's; dlafond@albany.edu or apieterse@albany.edu

Debra Mayes Pane, Ph.D. is founder and President of *Eradicating the School-to-Prison Pipeline Foundation, Inc.* (E-SToPP) <[www.http://e-stopp.org/about/](http://e-stopp.org/about/)>, a 501(c)(3) not-for-profit organization dedicated to building a grass-roots network of transformative schools and educational opportunities for youth, especially those who are placed at risk of or already involved in suspension, expulsion, incarceration, and/or the process of reentering to family, school, and community. Ultimately, E-SToPP seeks to transform systems, policies, and mindsets that disproportionately funnel Black and other youth of color out of school and into prison. E-SToPP's transformative mission and vision was born from Dr. Pane's staunch belief that "systemic and philosophical changes must occur before we as a society will develop truly effective and humane schools and educational opportunities that all of our children deserve." Since its inception in 2011, E-SToPP has initiated the Positive Peer Leadership Mentoring Program in the Miami-Dade Regional Juvenile Detention Center (JDC) and in the Turner Guilford Knight (TGK) Correctional Center.

Dr. Pane earned her Ph.D. in Curriculum & Instruction with a specialty in Language, Literacy, and Culture as well as a Master of Science in Reading Education from Florida International University. For over 20 years, Dr. Pane has been a teacher, teacher educator, curriculum developer, and researcher in Miami-Dade County from elementary through university graduate levels. She was Lead Reading Teacher for 9 years at TROY Community Academy, a Miami-Dade County Public Educational Alternative Outreach Program for youth in the juvenile justice system. While teaching at TROY, she and her students co-created a transformative literacy-and project-based entrepreneurial community service, drama, and journalism curriculum. Teacher-of-the-Year (1998) for M-DCPS Ed Alternative Outreach Program.

Her research agenda focuses on transformative literacy and teacher education, critical communities of practice, classroom power relationships, empowering praxis, and critical social qualitative research methods that inform social justice to transform the educational outcomes and lives of disenfranchised youth. The book, **Transforming the School-to-Prison Pipeline: Lessons from the Classroom** (2014), by Debra M. Pane and Tonette S. Rocco, explores aspects of critical multicultural teaching and learning in oppressive educational settings.